



Dyslexia Therapist Training Course Application



Introductory Course (Year 1)
2023-2024

Advanced Course (Year 2)
2024-2025

Your application will be complete upon receipt of the following required items:

1. Completed "Dyslexia Therapist Training Course Application"
2. Personal letter of intent and interest
3. Copy of your official transcript
4. Signed "School Support Form"
5. A recent photo

General Program Information

The course offers training in:

- ☐ Educational identification of dyslexia
- ☐ Characteristics of dyslexia
- ☐ *Take Flight: A Comprehensive Intervention for Students with Dyslexia*, a multisensory, structured approach to teaching:
 - phonemic awareness
 - phonic skills
 - vocabulary
 - fluency
 - comprehension skills
 - spelling
 - handwriting
- ☐ Classroom strategies and techniques used for students with dyslexia
- ☐ Conducting parent and teacher information seminars

Candidates for the training must:

- ☐ Hold a teaching certificate
- ☐ Hold a Master's Degree and experience in teaching reading

Length of the training program:

- ☐ Two years

Graduates of the Dyslexia Therapist Training Course:

- ☐ Eligible to sit for the Alliance certification exam at the therapy level

Training Course Information

Introductory Course (Year 1) 2023-2024

Advanced Course (Year 2) 2024-2025

Academic Instruction:

- ☐ Six days in the summer (TBD):
 - ☐ 8:00 a.m. – 4:30 p.m. (30-minute lunch)
- ☐ Lecture
- ☐ Practicum
- ☐ Observation and participation
- ☐ Competency assignments
- ☐ Reading assignments with reports and article reviews in Canvas
- ☐ Final exam

Introductory Seminars:

- ☐ Six full-day seminars held during the school year
- ☐ One (1) approved professional conference (minimum of 6 hours)

Academic Instruction:

- ☐ Four days in the summer (TBD):
 - ☐ 8:00 a.m. – 4:30 p.m. (30-minute lunch)
- ☐ Lecture
- ☐ Practicum
- ☐ Competency assignments
- ☐ Reading assignments with reports and article reviews in Canas

Advanced Seminars :

- ☐ Four (4) full-day seminars held during the school year
- ☐ One (1) approved professional conference (minimum of 6 hours)

Clinical Training & Practicum:

- ☐ Observation of dyslexia instruction over the two-year course of study

Demonstration of Teaching Competency:

- ☐ Five (5) demonstration lessons with dyslexia instruction
- ☐ Self-critiqued by therapist-in-training
- ☐ Observed and evaluated by district trainers
- ☐ Accompanying suggestions, critiques, and evaluation
- ☐ One-on-one instruction with a member of the Therapist Training staff

Supervised Teaching & Experience:

- ☐ Implement and instruct classes (3-6 students per class) of dyslexia therapy for at least 45 minutes, in an appropriate setting, during each school day

OR

Clinical Training & Practicum:

- ☐ Observation of dyslexia instruction over the two-year course of study

Demonstration of Teaching Competency:

- ☐ Five (5) demonstration lessons with dyslexia instruction
- ☐ Self-critiqued by therapist-in-training
- ☐ Observed and evaluated by district trainers
- ☐ Accompanying suggestions, critiques, and evaluation
- ☐ One-on-one instruction with a member of the Therapist Training staff

Supervised Teaching & Experience:

- ☐ Implement and instruct classes (3-6 students per class) of dyslexia therapy for at least 45 minutes, in an appropriate setting, during each school day

OR

<input type="checkbox"/> Implement and maintain classes (3-6 students per class) of dyslexia therapy for at least 1 hour, in an appropriate setting, 4 days a week	<input type="checkbox"/> Implement and maintain classes (3-6 students per class) of dyslexia therapy for at least 1 hour, in an appropriate setting, 4 days a week
Progress Reports: <input type="checkbox"/> Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.	Progress Reports: <input type="checkbox"/> Prepare and submit periodic Progress Reports documenting supervised teaching situations and clinical teaching hours.

School Support Form

I agree to the enrollment of _____ in Plano ISD's Dyslexia Therapist Training Course and understand the two-year participation requirements.

1. The participating campus **will allow the therapist-in-training to instruct groups** of no more than 6 students per group in daily sessions of at least 45-minute lessons 5 days a week or 60-minute lessons 4 days a week for 2 consecutive school years.
2. The campus will **provide an appropriate setting for daily instruction**. An appropriate setting is defined as a set apart space, in an environment free from interruptions by non-participating students. In addition, the therapist-in training will not be obligated to serve other students during the regularly designated lesson periods.
3. During the **first school year of training**, from September to May, the therapist-in-training will need to **attend 6 full-day seminars during the school year**. The therapist-in-training will learn procedures for new lessons of instruction throughout the school year. It is imperative that the therapist-in-training attend all these seminars unless extenuating circumstances. (To be made up the following year)
4. During the **second year of training** from September to May, the therapist-in-training will need to **attend 4 all-day seminars during the school year** in order to complete procedures for the remaining lessons in the curriculum.
5. The participant will be **required to chart all hours of Take Flight instruction** with students. If the participant misses several consecutive days of instruction during a week period, please review with the therapist-in-training the factors creating the disruption in services.

6. Upon completing the training course and the required instructional hours, the therapist-in-training may sit for the certification exam to become a Certified Academic Language Therapist.

**Principal's
Signature:**

Date:

School:

Application for Dyslexia Therapist Training

Please make a copy of all pages. Retain that copy for your files.

Name:		District:	
Home Address:			
Home Phone:		Wk Phone:	
Email:		DOB:	
Current Position:			
What do you currently teach? Grade level (s)? School?		Current Supervisor? Phone #?	

Professional Background:

List your previous jobs (*most recent experience first*)

	Place of Employment	Years Employed	Job Dues
#1			
#2			
#3			

Educational Background:			
List all of the colleges/universities you have attended (<i>most recent first</i>)			
	University/College	Years Attended	Degree Earned
#1			
#2			
#3			
Professional References:			
	Name	Association	Phone Number
#1			
#2			
#3			
Questions:			
Use complete sentences and please answer the following questions. Attach an additional sheet, if necessary.			
Describe your experiences and background working with students with dyslexia or providing reading intervention.			
How did you meet the needs of the students with dyslexia in our previous classroom instruction?			
How can you facilitate the understanding of dyslexia on your campus using your skills as a Dyslexia Therapist?			